

CMS Improvement Plan 2022–2023

2022–2023 CSD Pillar #1: Rigorous Research Based Instruction - *Effective instruction will be present in every classroom, every day.*

GOAL #1: Research and implement effective instructional models	Timeframe	Building Level Action Steps	Intended Outcomes
<p>Math:</p> <ul style="list-style-type: none"> ✓ Studio Work –K-12 professional development on “rigorous student learning” ✓ Leading for Teacher Learning (Administrative leadership Component) <p>ELA:</p> <ul style="list-style-type: none"> ✓ Reaffirm commitment to CSD Literacy Instructional Model (Workshop Model) ✓ Implementation of K-8 Units of Study curriculum (K-12 Pacing Guide) ✓ Provide on-going and targeted professional development ✓ Plan for 2023-24 Adoption of Materials 	<p>22-23 SY Oct-Dec</p>	<p>Math:</p> <ul style="list-style-type: none"> ✓ September Studio: Making math & student thinking visible ✓ CEE sentence stem feedback based on classroom walkthroughs provided to teachers ✓ October Late Start Content Time: 5-8 collaboration time to design student talk rich tasks ✓ Prior to the end of November: Peer to Peer classroom observations with feedback ✓ New Staff Mentors <p>ELA:</p> <ul style="list-style-type: none"> ✓ K-12 scope & sequence (pacing guide) ✓ New staff mentors ✓ Purchase of new materials and incorporations of new units 5-8 ✓ October 19, Late Start content focus on grammar and ½ Day subs to continue work on unit planning, plan walk throughs and ID a focus ✓ Prior to the end of November: Peer to peer classroom observations with feedback ✓ December 7 late start with HS ELA staff to compare student writing, rigor and scoring 	<p>Math:</p> <ul style="list-style-type: none"> ✓ Increased student achievement on the Math SBA <p>ELA:</p> <ul style="list-style-type: none"> ✓ Pacing guides published ✓ Vertical alignment w/ common novels identified ✓ Increased student achievement on the ELA SBA
<p>GOAL #2: Design lessons to ensure access, engagement, and opportunity for every student</p>	<p>22-23 SY Oct-Dec 22-23 SY</p>	<p>Building Level Action Steps</p> <ul style="list-style-type: none"> ✓ Daily, focused, collaboration time built into the schedule ✓ Daily intervention and extension time built into the schedule ✓ Principal PLC with a focus on HiCap meeting quarterly with Jen Flo ✓ Transition to Secondary Gradebook 	<p>Intended Outcomes</p> <ul style="list-style-type: none"> ✓ Effective instruction present in every classroom, every day ✓ P/F Grading in Academy, Letter grades in core classes ✓ All Content: Rigorous assessments ✓ Administrators will incorporate extension question in pre-observation questions for HiCap teachers ✓ Extension academies tied to current standard

GOAL #5: <i>Develop systems of support for students not meeting or exceeding standard (Tier II)</i>	Timeframe	Building Level Action Steps	Intended Outcomes
<p>Tier I & II Interventions:</p> <ul style="list-style-type: none"> ✓ Interventions will be tied to core instruction and state standards, preferably taught by core teacher ✓ Intervention should be predominately "pre-teaching" ✓ Intentional use of technology in support of best practices <p>Highly Capable:</p> <ul style="list-style-type: none"> ✓ K-12 professional development to support HCP students ✓ Pilot use of "cluster grouping" ✓ Implement monthly student "Pull-Togethers" ✓ Increase and improve ongoing parent communication ✓ Review, evaluate, and recommend materials and competitions 	<p>22-23 SY</p> <p>Every 6 weeks</p> <p>8/23-8/24 August 2022 Monthly 22-23 SY 2X monthly 22-23 SY August 2022</p>	<p>Math:</p> <ul style="list-style-type: none"> ✓ Tier 2 support in the core classroom w/ learning loss teachers ✓ Academy intervention taught by core teacher focused on pre-teaching and re-teaching ✓ Limit tech, but when used combine with students talk/discourse. <p>Data Days:</p> <ul style="list-style-type: none"> ✓ Every 6 weeks students will be placed in an appropriate extension or intervention based on student performance data <p>HiCap</p> <ul style="list-style-type: none"> ✓ Facilitate August Institute PD w/ Jenn Flo ✓ Schedule HiCap students into cluster groups ✓ Review Destination Imagination (reviewed and determined to go another direction) ✓ Schedule & organize monthly United Nations Sustainable Development Goals Project/TedTalk ✓ Publish, draft, translate newsletters every 2 weeks ✓ Pull Together every 3 weeks for a total of 8 meetings 	<ul style="list-style-type: none"> ✓ Increased student achievement on classroom standards ✓ Students exiting from interventions <ul style="list-style-type: none"> ✓ Students receiving timely academic supports <ul style="list-style-type: none"> ✓ Systems of support will be developed for students exceeding standards to meet their unique academic needs resulting 95% of identified HiCap students reaching level 4 on SBA & WCAS tests

2022–2023 CSD Pillar #2: Student Engagement, Belonging, and Well-being - *Promote social development and personal well-being that supports engagement and belonging for every student.*

GOAL #1: <i>Ensure a healthy and holistic school community by aligning, adopting, and implementing K-12 standards, curriculum and materials for social-emotional learning (SEL)</i>	Timeframe	Building Level Action Steps	Intended Outcomes
<ul style="list-style-type: none"> ✓ K-12 continued implementation of SEL standards ✓ Develop and identify supporting SEL curriculum and materials ✓ Actively engage and elevate student voice by administering "Well-Being Screener" three times per year ✓ Analyze data and provide targeted support for all students "at-risk" 	<p>October & March: Well-being screener</p> <p>December: Parent, Staff, Student EES</p>	<ul style="list-style-type: none"> ✓ Review SEL standards ✓ Warm Welcomes & Intentional Exits ✓ Actively engage and elevate student voice by administering "Well-Being Screener" three times per year ✓ Analyze data and provide targeted support for all students "at-risk" ✓ Tier 1 Rewards: <ul style="list-style-type: none"> ✓ 5/6 Bulldog bucks & Store ✓ 7/8 quarterly activity night ✓ Leadership Academy in schedule ✓ Weekly Character Dare Challenges ✓ Safe Schools Training 	<p>100% of kids feel belonging</p>

<p>GOAL #2: Develop a comprehensive K-12 Counseling Plan:</p> <ul style="list-style-type: none"> ✓ Create a shared vision for K-12 Counseling (OSPI Document) ✓ Focus on system alignment of services with emphasis on transition grade levels ✓ Create opportunities for whole child growth (arts, extracurricular, activities and athletics, community partnerships) 	<p>Timeframe</p>	<p>Building Level Action Steps</p> <ul style="list-style-type: none"> ✓ Tier 2 SEL instruction via "Why Try" ✓ Tier 3: HiCap SEL Check ins ✓ Tier 3: 5th Grade Friend Groups ✓ Kid Day 	<p>Intended Outcomes</p> <p>100% of kids feel belonging</p>
<p>GOAL #3: Implement CSD Health and Wellness policies and procedures</p>	<p>Timeframe</p> <p>22-23 SY</p>	<p>Building Level Action Steps</p> <ul style="list-style-type: none"> ✓ Communicating standards ✓ Preview available to community/parents 	<p>Intended Outcomes</p> <p>Communication of Health/Wellness Policies/Curriculum.</p>

2022–2023 CSD Pillar #3: Parent and Community Engagement – Build and sustain strong partnerships with every student, families, and community.

<p>GOAL #1: Collect and utilize student, staff, and parent feedback to improve system outcomes</p> <ul style="list-style-type: none"> ✓ Administer EES Parent Survey ✓ Analyze data and identify areas of measurable growth ✓ Develop a public "Data Dashboard" system 	<p>Timeframe</p> <p>September November Parent EES</p>	<p>Building Level Action Steps</p> <ul style="list-style-type: none"> ✓ CMS Admin meet with E. Bolz to interpret data ✓ E. Bolz zoomed into September Late Start to take staff through data ✓ Analyze data and identify areas of measurable growth with BLT <ul style="list-style-type: none"> ✓ Parent Communication (newsletter, educational opportunity during conferences), Student Academic Progress (gradebook updates), Students tracking their own growth data (student's portfolios & parent sign off at quarter plan) ✓ Administer EES Parent Survey – conferences teachers will personally invite parents to complete survey, have staff available to help parents complete at conferences, HS student volunteers to help Hispanic families complete survey. 	<p>Intended Outcomes</p> <p>Strategies for leading staff through more productive school improvement conversations 10% increase in parent participation in survey Strong partnerships w/ community & families</p>
<p>GOAL #2: Engage our community in ongoing conversations to elevate the voices of families and district partners</p> <ul style="list-style-type: none"> ✓ Expand and improve two-way parent communication through newsletters, ClassTag, and virtual and in-person forums ✓ Expand engagement of our underrepresented families 	<p>Timeframe</p> <p>2X a Month Ongoing</p>	<p>Building Level Action Steps</p> <ul style="list-style-type: none"> ✓ CMS Newsletter (biweekly) ✓ Secondary Gradebook Update ✓ HiCap Parent Information Night/Forum ✓ Administer EES Parent Survey ✓ 	<p>Intended Outcomes</p> <p>Communication of building events, goals, and progress Clear grading policies & communication of grades and student learning HiCap parent involvement which increases intended learning Increased parent/community volunteers in the building</p>

GOAL #3: Foster school-community that eliminate obstacles to learning	Timeframe	Building Level Action Steps	Intended Outcomes
<ul style="list-style-type: none"> ✓ <i>Promote and expand leadership opportunities for parent organizations</i> ✓ <i>Collaborate with community regional organizations to promote student health and well-being (Cashmere, Care, Confluence Health, etc.)</i> 	22-23 SY	<ul style="list-style-type: none"> ✓ Track attendance ✓ Communicate w/ families ✓ Meet w/ families to eliminate obstacles ✓ Community Engagement Board ✓ Truancy court 	Every student will attend school at a 95% rate.